

Relevant contextual information about your school and School Development Plan:

- We are a middle school, grade 5-9 and roughly 850 students
- Diverse student population benefits from using technology for carried ways to demonstrate learning
- In previous years, students had access to personal devices to support learning and this year Personal Mobile Devices are not allowed in schools

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey indicates:
  - 46% of students surveyed feel that they are unable “to take care of themselves by making sure they don’t have too much screen time”
  - 16% of students feel that they do not treat people with the same respect online as they would face to face

| School Digital Citizenship Plan                                                                                           |                                                                                                                     |                                                                                              |                                                                                                        |                                                                                            |                                                                                                                                             | Progress |         |      |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------|
| Long Term Goal<br>(e.g. spanning 8-10 months)                                                                             | Competency<br>(may be chosen from the CBE DC Competencies)                                                          | Short Term Goals<br>(in support of the long term goal)                                       | Outcomes                                                                                               | Activities & Resources                                                                     | Measures                                                                                                                                    | November | January | June |
| Long term goal #1<br><br>Learners will self-monitor technology use considering respect of others and personal well-being. | <b>Balanced</b><br>I balance time online and offline to promote positive mental, emotional and physical well-being. | Students will understand the physical and emotional affects of long-term technology over use | Students will identify physical and mental signs and symptoms that necessitate a break from technology | Wellness lessons related to technology<br><br>Digital device policy is outlined and shared | More students asking for breaks when using technology<br><br>Teacher observations and discussions around students mental health and balance |          |         |      |
|                                                                                                                           | <b>Respectful</b><br>While online I am respectful and inclusive in my words and actions                             | Students will respect school and classroom norms outlining                                   | Students will reflect on the new PMD norms and Digital Citizenship                                     | Homeroom discussions around school wide digital citizenship and                            | CBE Student Survey results will be used to document growth in these areas                                                                   |          |         |      |

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|  |  | proper technology use and etiquette | code of conduct<br><br>Students will demonstrate respect for each other and technology when using devices | our WRS Digital Device Policy<br><br>Best practices being utilized when working on technology in the building, and at home | Amount of technology that is being damaged will be monitored and documented |  |  |  |
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**Next Steps & Focuses for the Coming School Year**

- TBD after June review

